### District Mission & Vision

*With a caring culture of trust and collaboration, every student will graduate ready for college and career.*

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

### Cluster Mission & Vision

*The Therrell Cluster is a community emphasizing a student centered culture of collaboration where students will graduate ready for college and career.*

The Therrell Cluster is a high performing cluster where all stakeholders work together to ensure students are empowered to become 21st century globally competitive citizens.

### School Mission & Vision

***All stakeholders work collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers.***

Deerwood Academy is a school where all stakeholders collaborate to develop tolerant internationally minded problem solvers

**Signature Program: <u>International Baccalaureate - PYP</u>**

## School Priorities – *GO TEAM*

## School Strategies – *PRINCIPAL/SCHOOL*

## Key Performance Measures

**Academic Program**

1. To nurture a literate transdisciplinary community in which students use effective comprehension strategies
2. Strengthen systems of support to improve student performance and teacher efficacy in math with a focus on balanced numeracy
3. Increase student, teacher, parent data fluency to monitor progress/growth.
4. Strengthen PK – 5 writing program with an increased emphasis on Idea Development, Organization, and Coherence

- Focus on Accelerated Reader and other reading initiatives to promote literacy
- Set and articulate Individual Student Goals in Literacy and Numeracy
- Participate in Release Day Targeted Literacy and Numeracy Instructional Strategies Professional Learning aligned with GATE and Instructional Best Practices to increase rigor and relevancy of delivery
- Diagnose Reading Levels three times yearly using the STAR assessment
- Intervene and remediate, using tiered interventions, as appropriate utilizing STAR data
- Implement computer literacy and application course to maximize content practice opportunities
- Provide accelerated courses in all subjects grades PK-5 to address differentiated student progress
- Implement school-wide writing strategies and program

*Percentage of students scoring at/above benchmark on the STAR Early Literacy (K-1) and STAR Reading (2) will increase 10%.*

*100% of all students and teachers will maintain a data folder/data tracker; students will use data to conduct a student-led data conference with their family once per semester.*

*The percentage of progress points on the CCRPI will increase > 3 percentage points.*

*75% of Students will leave 2nd grade reading at/above grade level.*

*90% of 3rd, 4th, and 5th grade students will increase Lexile by 130 point each year.*

*Maintain Suspension Rate <1%*

*Increase Attendance in Parental Engagement Opportunities by 25%*

**Talent Management**

6. Increase teacher efficacy in Math, Literacy, Data Fluency, and IB

- Provide targeted professional learning for all teachers to improve early literacy instruction and assessment for remediation
- Provide targeted professional learning for all teachers to develop, implement, and facilitate data folders and data talks
- Provide targeted professional learning for all teachers to understand and implement effective writing strategies
- Provide targeted professional learning for all teachers to develop and implement the IB PYP framework of instruction
- Interviewees clear on the expectation of endorsement: IB, Reading, Math, GATE, Teacher Leader

**Systems & Resources**

7. Build in systems and resources to support priorities 1-6
8. Build systems to maximize student support service resources

- Increase wrap-around services and supports
- Provide accelerated courses in all subjects grades K-5
- Provide teacher tutors for additional student and instructional support
- Cultivate Business and Community Partnerships to support supplemental training and student support
- Carefully document and track Teacher Training in areas related to academic program priorities and support services

**Culture**

9. Create a positive culture of high expectations and engagement for students that directly address their social and emotional needs in order to make positive behavior choices.
10. Build parent and community engagement and capacity

- Provide engagement opportunities for community awareness and knowledge of IB PYP, Literacy, Numeracy, Social and Emotional Learning, and other systems of support
- Implement student attendance initiative
- Maintain a culture of PBIS and Social and Emotional Learning (SEL)
- Continue to build Parental Engagement Opportunities